

# Teaching Reform on "Chinese Modern and Contemporary Literature" Under the Background of "Curriculum Ideology and Politics"

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**Abstract:** "Curriculum Ideological and Political" is a new concept of all-staff education and full-course education, and it is also an important measure to implement the fundamental task of fostering virtue through education. The teaching reform of "Chinese Modern and Contemporary Literature" integrates ideological and political education into appreciation, creativity and writing, enhances the appeal of ideological and political education, and expands the coverage of ideological and political education. On the basis of a deep understanding of the basic principles of "Curriculum Ideology and Politics", the teaching reform measures of "Chinese Modern and Contemporary Literature" under the background of "Curriculum Ideology and Politics" are put forward: clarify the ideological and political education goals of the course, cultivate students' patriotism and give full play to them. The role of the second classroom is to integrate the content of ideal and belief education.

## 1. Introduction

"Chinese Modern and Contemporary Literature" is a compulsory professional basic course for Chinese language and literature majors, which is theoretical, scientific, contemporary and practical. Through the study of this course, students will have a general understanding of the basic situation of literary movements, literary thoughts, literary associations, genres and the development of literary creation since the May Fourth Literary Revolution, clarify the evolution of "Chinese Modern and Contemporary Literature", and explore the laws of historical development, sum up experience and lessons. It can train students to correctly observe and evaluate the positions, viewpoints and methods of literary phenomena, train students to analyze and appreciate the ability of modern and contemporary writers, effectively improve modern and contemporary literature, and cultivate students' ideals, sentiments and beauty. Through the analysis of literary trends, novels, poems, essays and dramas, we can systematically master the development process of "Chinese Modern and Contemporary Literature", and master the methods of analyzing and appreciating works.

"Curriculum Ideological and Political" refers to the formation of a pattern of educating people for the whole staff, the whole process and the whole course, and the formation of synergistic effects with various courses and ideological and political theory courses in the form of building a pattern of education for all employees with a kind of comprehensive education concept. The main form of "Curriculum Ideological and Political" is to integrate the elements of ideological and political education, including the theoretical knowledge, values and spiritual pursuits of ideological and political education, into each course, and subtly influence students' ideology and behavior. The "Guiding Outline for Curriculum Ideological and Political Construction in Higher Education Institutions" clearly states: "To implement the fundamental task of fostering virtue through education, we must integrate the value shaping, knowledge transfer and ability training together with inseparable. The comprehensive promotion of curriculum ideological and political construction is to embedding values which is guided by knowledge transfer and ability training to help students shape the correct world outlook, outlook on life, and values. This is the meaning of talent training, and it is also a necessary content."

Introduce the teaching reform with the goal of "curriculum ideological and political" at the right time, realize the organic unity of ideological and political education and knowledge system education, make good use of the main channel of classroom teaching, and build a new concept of full-staff education and full-course education. Ideological and political education runs through the entire process of higher education teaching, enhances the affinity and pertinence of ideological and political education, forms a synergistic effect, and fundamentally solves the problem of a single path for cultivating college students' ideological and political literacy. The teaching reform of "Chinese Modern and Contemporary Literature" integrates ideological and political education into appreciation, creativity and writing. It is necessary to attach importance to starting from the works, promote students to turn the reading of literary classics into profound academic qualities and humanistic feelings, guide students to actively identify the value orientation reflected in literary works, correctly understand and grasp the development process of Chinese socialism, and correctly understand and judge history, culture and society. The actual situation is to educate students to establish a correct world outlook, outlook on life and values.

## **2. Basic Connotation of "Curriculum Ideology and Politics"**

"Curriculum Ideological and Political" is to achieve the deep integration of ideological and political education in colleges and universities with other courses, and with the help of other courses to realize the imperceptible goal of cultivating people. In other words, it is to combine ideological and political education with other disciplines on the basis of combining other courses with ideological and political education in order to achieve the goal of ideological and political education.

(1)The essence of "Curriculum Ideological and Political" is to foster morality. Realizing the all-round development of people is the basic position of Marxism and the fundamental goal of socialist education. To cultivate people with morality is to cultivate people with morality, intelligence, physical education, and labor. It is clear that talent training is the fundamental mission of education and guide students to take root in the motherland and serve the people. Ideological and political education is the work of being a human being, and it solves the problems of 'what kind of people to cultivate' and 'how to cultivate people'. "Curriculum Ideological and Political" adheres to the principles of people, learning and teaching advance on the basis of merit, and emphasizes on strengthening the education of students' world view, outlook on life and values.

(2)The concept of "Curriculum Ideological and Political" is to educate people in collaboration. "Curriculum Ideological and Political" is a teaching system that reflects the educational function and value of courses by actively exploring the ideological and political elements of various courses, and makes various courses and ideological and political courses to educate people and embody a complete curriculum concept and overall education concept, expand the connotation and extension of ideological and political education. It is necessary to grasp the core position of ideological and political courses, give full play to the "leader" role of ideological and political courses, build a three-dimensional and diverse ideological and political education curriculum system with "ideological and political courses" as the core, and form a cooperative education mechanism for various courses to truly realize the whole synergy of the curriculum.

(3)The structure of "Curriculum Ideological and Political" is three-dimensional and pluralistic. With the construction of "Curriculum Ideological and Political" as the starting point, the education goals, the process of education and the results of education are promoted vertically, and the integration of "ideological and political courses" and "Curriculum Ideological and Political" is realized horizontally to build a vertical and horizontal a combined three-dimensional and multiple collaborative education system. At the school level, establish and improve the leadership system and working mechanism, form a "school-college-teacher" level-by-level promotion situation, and form a joint force. Professional curriculum teaching has a unique and irreplaceable role in ideological and political education. "Ideological and political courses" and "Curriculum Ideological and Political" are connected horizontally to make ideological and political education more vivid and three-dimensional.

(4)The method of "Curriculum Ideological and Political" is a combination of explicit and implicit. Ideological and political education can be carried out in different ways and methods. It has the characteristics of explicit education and implicit education, and it is necessary to combine the two. The teaching of ideological and political courses is led by teachers and students play the main role, which reflects the characteristics of dominant education in ideological and political education. "Curriculum Ideological and Political" implicit education has the characteristics of model demonstration, communication equality, knowledge professionalism and flexibility of methods, which can make up for the limitations of explicit education. Implicit education and explicit education have goal consistency, closeness of educational methods and complementarity of educational effects.

(5)The thinking of "Curriculum Ideological and Political" is scientific innovation. "Curriculum Ideological and Political" shows a kind of innovative thinking, with new thinking spawning new ideas, seeking new development with new thinking, promoting new methods with new development, solving new problems with new methods, and realizing the innovative development of "Curriculum Ideological and Political". In teaching reform and innovation, colleges and universities accurately grasp the new situation and tasks faced by the development of education, take the promotion of "Curriculum Ideological and Political" construction as the starting point, commit to fusion innovation, continuously explore effective carriers and paths, and strengthen the education function of courses, to promote the synergy and complementarity of curriculum education, cultivate students' sense of innovation and the ability to solve complex problems.

### **3. Value Analysis on "Curriculum Ideology and Politics" in The Teaching of "Chinese Modern and Contemporary Literature"**

The teaching of "Chinese Modern and Contemporary Literature" implements "Curriculum Ideological and Political" to improve the affinity of ideological and political education, and has profound value connotations: First, enhance the appeal of ideological and political education. Emotion is the most basic feature of modern and contemporary literary works. Using modern and contemporary literary works to conduct ideological and political education in colleges and universities conforms to the ideological characteristics of college students. The educated is easier to accept and the classroom is more dynamic. Second, expand the coverage of ideological and political education. Many modern and contemporary literary works, through various forms such as movies, TV dramas, plays, poems, novels and songs, make the works more life-oriented, artistic, and convenient even networked, and become the most advantageous carrier of ideological and political education. Third, give play to the moral education function of "Chinese Modern and Contemporary Literature". While teaching literary works, integrate the concept of moral education to realize the combination of "Chinese Modern and Contemporary Literature" teaching and moral education, and cultivate good ideological morality and healthy psychological state of college students. It is important to use textbooks as the carrier to dig deeper into the factors of moral education, use life culture as the carrier to deepen the life education of knowledge, and even to expand the class as a carrier to expand classroom moral education. It is necessary to break the dilemma of "single-soldier combat" and "island" of ideological and political teachers.

### **4. Measures on Teaching Reform of "Chinese Modern and Contemporary Literature" Under the Background of "Curriculum Ideology and Politics"**

The whole-process of educating people and all-round education has become the guiding principles for the implementation of "Curriculum Ideological and Political" reform. "Curriculum Ideological and Political" is conducive to solving the "island" dilemma of college students' ideological and political education, and giving full play to the ideological and political education functions of all courses. Aiming at the educational status of "Chinese Modern and Contemporary Literature", the teaching reform measures under the background of "Curriculum Ideological and Political" are proposed.

(1) Clarify the ideological and political education goals of the curriculum. "Chinese Modern and Contemporary Literature" contains a wealth of ideological and political resources. Teachers need to fully excavate, summarize and sort out the advanced themes of literary works, the noble character of literary images, and the ideological realm of the creative subject, so as to complete basic teaching tasks. Under the premise, organically combine the actual needs of current college students' ideological and political education, clarify the ideological and political education goals of the "Chinese Modern and Contemporary Literature" course, and incorporate them into the overall teaching goals. First, we must strengthen our ideals and beliefs. Ideals and beliefs are the beacon to guide actions. When analyzing literary works, character images, and ideological themes, teachers can skillfully incorporate the core socialist values into them, and actively carry out moral education penetration, so that students can receive education, gain enlightenment, and purify the soul in a subtle way. Second, improve the moral realm. Through literary works, establish the correct concept of power and values, urge students to focus on moral cultivation and internal character shaping, resolve to serve the motherland, serve the people, and become a force and role model that promotes and leads society to truth, goodness, and beauty. Third, consolidate humanistic literacy. Humanistic quality refers to the comprehensive quality or the degree of development achieved in the humanities. "Chinese Modern and Contemporary Literature" is a highly realistic humanities and an education that cultivates personality and warms life. It must be carefully explored, dig deep, guided by kindness, and nourish the hearts of students, which will surely bear fruit.

(2) Cultivate students' patriotism. Patriotism is the unity of a sense of belonging, identity, dignity, and honor of a nation and culture. It reveals the individual's dependence on the motherland. It is manifested in national self-esteem and self-confidence, and the spirit of striving to defend the motherland and independence and prosperity. Patriotism is an important content of ideological and political education and one of the ideological elements of educating people. "Chinese Modern and Contemporary Literature" is the image record of the magnificent epic of national independence and national liberation. Patriotism is the theme that runs through it, enabling students to receive patriotism education and obtain a long-term source of strength. First, strengthen the spirit of seeking for national liberation in the literary trend of thought. In modern China, no matter what period or the dominant trend of literary and artistic thought, they are fighting for the survival and liberation of the country and the nation. The history of modern Chinese literature is a history of patriotism. Second, emphasize patriotism in the introduction of the writer. Judging from the aspirations of writers, most writers engaged in literary creation not for the sake of becoming famous, but for the country and nation. Only with such lofty ideals can there be a strong motivation to struggle. For the future and destiny of the country and nation, many writers also gave their blood and lives. Third, strengthen the patriotic theme in the analysis of works. Patriotism is one of the common themes of modern literary works. Whether it is pursuing light or praising beautiful things, or exposing darkness or flogging ugliness, the works are full of patriotic passion.

(3) Give full play to the role of the second classroom. According to the teaching materials and syllabus, the classroom teaching activities conducted during the prescribed teaching time are called the first classroom, and the second classroom is the teaching activities related to the first classroom during the time outside the first classroom. From the point of view of teaching content, it is derived from teaching materials and not limited to teaching materials. In terms of form, it is lively and colorful. The study space is widely, and it can be in the classroom or playground. It can be in the school or home. The second classroom is conducive to expanding the popularization of ideological and political education and realizing implicit ideological and political education. Incorporate students' extracurricular literature activities into the practice of teaching reform, break the boundary between classroom teaching and students' second-class activities, and regard students' second-class literature activities as an important content of humanistic quality education and ideological and political education for students. First, choose the classic literary script of "Chinese Modern and Contemporary Literature" related to ideology and politics, conduct stage rehearsals, and guide students to develop sitcom contests. Second, choose the classic works of "Chinese Modern and Contemporary Literature" that embody similar ideological and political content for recitation, so

that students can experience the profound connotation of ideological and political education. Third, make full use of network resources, set up websites, create forums or blogs to collect classic works of ideological and political education, and encourage students to read discussions and write comments.

(4) Incorporate the content of ideal and belief education. Ideals and beliefs are linked together. The formation of ideals is based on beliefs and reflects certain beliefs. Recognizing and pursuing an ideal is a firm belief in itself, and an ideal that is separated from the belief can only be an assumption. Ideals and beliefs are the concentrated expression of the value and meaning of life. Under the impact of the commodity economy, people's values are being distorted and their sense of morality is being weakened. Many college students have lost the support of their ideals and beliefs, and nihilism has gradually spread. It has become the sacred mission given by the times to seek new ways to improve the education of college students' ideals and beliefs, and to broaden the new path of college students' ideals and beliefs education. Literary works bring together the writer's thoughts and feelings, embody the writer's moral sentiments, cover rational value judgments, reflect the essential laws of society, and have significant educational significance. The teaching of "Chinese Modern and Contemporary Literature" deliberately educates students on ideals and beliefs, introduces model writers, and gives students the most true feelings through the writer's life experience and stories about adhering to ideals and beliefs in adversity; recommend classic works through the works in order to stick to the image of ideals and beliefs, influence and inspire students. Through model writers and classic works, strengthen the image of writers and characters, explore the positive effects of modern and contemporary literature on the sentiment of college students, cultivate students to establish lofty ideals, and make them become people with firm ideals and convictions and contributions to the country.

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